Dear Roosevelt Student,

My name is Emily Carrico and I am a junior at Drake studying English and Secondary Education with an endorsement in Reading and Middle School. My dream is to be a middle school English teacher and help students discover the power in reading and writing with proficiency. I am looking forward to this course because it is taught by a very well-known professor who is knowledgeable in the subject area and I am excited to learn from him. This class is so different from any of my other courses this semester, because I have the chance to work with you and help you grow as a writer as I grow as an educator. I am expecting to be challenged and encouraged by this class and I hope you will be as well. I hope my writing improves this semester as I learn how to analyze, encourage, and critique writing in a new way that will demand a higher level of critical thinking.

I began writing and enjoying it in elementary school. In middle school, I read anything I could get my hands on, which in turn affected my writing. In high school, I became the editor of my school’s newspaper and studied journalistic writing. College changed me as a writer and pushed me to write papers that are concise like journalism writing but detailed and thorough. I learned how to make a complicated claim and break it down as I wrote about the details and provided evidence. College taught me that in some instances I need to write and leave myself time to read it over and edit it several times, and then lay it aside and read it again. I love the challenge of classes that demand my best writing.

Primarily, though, I am a reader. My favorite genre is historical fiction and my favorite book is Les Miserables. My favorite TV show is Friends. One of my creative outlets is blogging and that is where I free write the most. I love to teach reading and I tutor an adult who is learning to read, which is one of my favorite weekly activities. We read a lot of Dr. Seuss books. Someday, I hope to write a young adult novel but I think its much more fun and easier to read young adult lit than write it. Reading books meant for teens is one of the duties I look forward to as a teacher. Currently I am in a social sorority at Drake and serve as the Environmental Chair, so this semester I will have my hands full with recycling and education programs about conservation and getting people excited about living in an earth-friendly way. I hope you will find this exchange beneficial and I look forward to reading your introduction letter!

Sincerely,

Emily Carrico